

<b>2021 - 2022</b>	<b>Autumn Term (first half)</b>	
Value	<b>Courage</b>	
PSHE and Citizenship	<b>Healthy Lifestyles – Aiming High</b> ; children will learn about having high aspirations. They will start by discussing positive views of themselves and will then identify how having a positive learning attitude can help them tackle and achieve new learning challenges.	
RE	<b>Myself</b> ; finding out how we are all individuals, with our own thoughts, emotions and opinions and we express ourselves in different ways.	
English	Reading – Gregory Cool, Oi! Get off our train, Mr Gumpy’s Motor Car, Mrs Armitage on Wheels, All aboard for Bobo Road, Claude in the City. Writing – Naughty Bus, Katie in London, The Hundred Decker Bus – Children will write an explanation text, use instructions and labels and captions and write their own version of a story. Poetry – Senses poems and riddles. Class read - The Twits & The Enormous Crocodile	
Maths	Place value	Addition & subtraction
Topic	<b>Geography &amp; History</b> ‘Where do, and did, the wheels on the bus go?’* Children will learn to use maps; from UK study down to our local area and name, locate and identify the four countries of the UK and their capital cities. They will also develop an awareness of transport and travel in the past and the ways in which it is similar to and different from the present.	
Art / DT	<b>Art – Where will our flying carpet take us? (Textiles)</b> – Children will use a range of materials creatively to design and make a product. <b>DT – Wheels &amp; Axles (mechanisms)</b> - children will design and build a moving vehicle.	
Computing	<b>Y1 -Getting started</b> : logging on and using technology for a purpose. <b>Y2 - Online safety</b> :.learn what it means to be ‘online’ and how to stay safe, treat others with respect, including their rights to give or deny permission.	
PE	<b>Rule making</b> (navigating outdoors) – outdoor and adventurous (Common) <b>Dance</b> – traditional UK dances (PVMH)	
French	My calendar & conversational questions, Greetings, Number 1-10, Alphabet.	
Music	<b>All about me</b> - Getting to know one another through games and activities designed to introduce pupils to the musical concepts of pulse and rhythm.	
Visitors	Mr Clinkard and his motorbike	
Trips	Brooklands Museum	
Global Learning Links	Looking at transport worldwide especially in Third World countries.	

<b>2021 - 2022</b>	<b>Autumn Term (second half)</b>			
Value	<b>Forgiveness</b>			
PSHE and Citizenship	<b>Healthy Relationships – TEAM</b> ; teams work well together. There is a positive impact on all team members when they work together. Children will look at collaborative team skills such as good listening.			
RE	<b>Celebrations</b> ; a look at birthdays and festivals, religious and non religious.			
English	Reading – Pumpkin Soup, Where the poppies now grow, Mog’s Christmas. Writing – Traction Man, Mog’s Christmas Calamity, Rudolph the Red Nosed Reindeer – Children will write a diary entry, letters and an information book. Poetry – Pattern & rhyme, list poems and performance poetry. Class read - The Christmasaurus & the Winter Witch			
Maths	Addition & subtraction	Money	Shape & introduction to properties	Multiplication & division
Topic	<b>Science - ‘What would Traction Man use to build our school?’</b> Children will name and investigate the uses of everyday materials.			
Art / DT	<b>Art – How can we paint a firework display? (Painting)</b> - Children will use painting to develop and share their ideas, experiences and imagination and use the artist, Jackson Pollock as an inspiration for their work. <b>DT – Can we design our own salt dough decorations? (mouldable materials)</b> – children will design and make their own Christmas decorations.			
Computing	<b>Algorithms and Debugging</b> : Learning how computers handle information by exploring unplugged algorithms.			
PE	<b>Sending and receiving</b> – Invasion games (Common) <b>Balance and Coordination</b> – Gymnastics (PWMH)			
French	My calendar & conversational questions, Days of the week, 8 colours, Christmas.			
Music	<b>On this island</b> - Taking inspiration from the British Isles, children compose soundscapes to represent the contrasting landscapes of the UK: seaside, countryside and city. <b>Final two weeks - Nativity</b>			
Visitors	Local builder			
Trips	Chiltern Open Air Museum or Science Oxford – Young Explorers workshop			
Global Learning Links	Homes around the World			

<b>2021 - 2022</b>	<b>Spring Term (first half)</b>				
Value	<b>Humility</b>				
PSHE and Citizenship	<b>Rights and Responsibilities – Respecting Rights;</b> we should all be rights respecting citizens in our communities. This unit looks at difference and fairness.				
RE	<b>Stories;</b> a look at stories from five different religions as well as non religious stories.				
English	Reading - Dogger, The Snowy Day, Pinocchio, Granpa, Writing – Meerkat Mail, I Love you Blue Kangaroo, Lost and Found, Little Red Riding Hood & alternative versions. Children will retell a traditional tale and compare modern and traditional versions, write a non chronological report and a persuasive letter. Poetry – Traditional poems and poems from other cultures. Class read - The Penguin who wanted to find out & Winnie the Pooh.				
Maths	Place value	Addition & subtraction	Multiplication & division	Measurement, length & height	Shape - properties
Topic	<p><b>Geography; seasons and weather. ‘Why can’t meerkats live in the South Pole?’</b> Children will look at seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p> <p><b>History; changes in living memory. ‘What has changed since your grandparents were young?’</b> Children will look at how life has changed since their grandparents were young and compare it to the present day with a particular focus on toys and games.</p>				
Art / DT	<p><b>Art - How can we turn that photograph into a painting?</b> - children will learn about hot and cold colours and use painting to develop and share ideas, experiences and imagination.</p> <p><b>DT – Create a hand puppet (Textiles)</b> – children will design and make their own hand puppet.</p>				
Computing	<b>Programming:</b> Programming is introduced using Beebots and virtual beebots.				
PE	<p><b>Kicking and dribbling</b> – Invasion games (Common)</p> <p><b>2D and 3D Shapes</b> – Gymnastics (PWMH)</p>				
French	My calendar & conversational questions, NUmbers 10-20, Birthdays/ Valentine’s Day, Pets.				
Music	<b>Traditional stories</b> - Learning about and identifying the musical instruments of the orchestra and composing music based on familiar stories.				
Visitors	Grandparents				
Trips	<p>WWF – (Penguins &amp; Polar Bears)</p> <p>Milestones Living History Museum – (Toys and Games workshop)</p>				
Global Learning Links	<p>Toys and schools around the World</p> <p>Stories around the world</p>				

<b>2021 - 2022</b>	<b>Spring Term (second half)</b>				
Value	<b>Compassion</b>				
PSHE and Citizenship	<b>Healthy Lifestyles – Think Positive;</b> this unit teaches children to recognize their feelings, positive and negative. The lessons build on the importance of thinking calmly, making good decisions and developing resilience.				
RE	<b>Special people;</b> a look at the special people in our lives and some stories about Jesus from the New Testament				
English	Reading – First Hippo on the Moon, The Pirates Next Door, Night Pirates. Writing – The Man on the Moon, The Way back home (Literacy Shed). Children will write a diary entry, a newspaper report and a factfile. Poetry – Humorous and poems using repetition. Class read - Treasure Island, Around the World in 80 days & Gulliver’s Kingdom.				
Maths	Fractions	Money	Time	Statistics	Consolidation & problem solving
Topic	<b>History; Significant lives of individuals. ‘Why were Christopher Columbus and Neil Armstrong brave people?’</b> Children will discover why Christopher Columbus, Neil Armstrong and Florence Nightingale are considered to be significant individuals who have contributed to national and international achievements.				
Art / DT	<b>Art – How do you feel in this picture? (Drawing)</b> – Children will learn to use drawing to develop ideas, experience and imagination to create moods in their work. <b>DT – Create a moving story book (Mechanisms)</b> – Children will design and make a moving story book.				
Computing	<b>International Space Station</b> – Children will learn about the International Space Station				
PE	<b>Practise the skills that we have learnt</b> - Invasion games (Common) <b>Fictional Characters (Pirates)</b> - Dance (PVMH)				
French	My calendar & conversational questions, Months of the year, Dates (1-31), Easter.				
Music	<b>Super Heroes</b> - Learning to identify changes in pitch and tempo and using these within music before composing superhero theme tunes with instruments.				
Visitors	History of Science Museum Oxford – Space explorers				
Trips	History of Science Museum Oxford – Sailing the Seas with Columbus				
Global Learning Links	Disability				

<b>2021 - 2022</b>	<b>Summer Term (first half)</b>				
Value	<b>Perseverance</b>				
PSHE and Citizenship	<b>Year 1: Changes – It’s My Body</b> (see RSE Policy) <b>Year 2 : Healthy Lifestyles – Growing Up</b> (see RSE Policy)				
RE	<b>Belonging</b> ; discussions and reflection on where we as individuals feel that we belong.				
English	Reading – Jack and the Beanstalk, Aaargh Spider!, Zoo, Owl Babies, Writing – Bog Baby, Jack and the Baked Beanstalk, The Tiger who came to Tea, The Flower, The Rabbit Problem. Children will write a recount, letters and look at story openings, settings and character descriptions. Poetry – The Owl & the Pussycat, pattern & rhyme, compare two poems on a theme. Class read - The Owl who was afraid of the Dark.				
Maths	Multiplication & division	Addition & subtraction	Measurement, weight, mass, volume, capacity, temperature	Time	Geometry, Position & direction
Topic	<b>Science; Animals, including humans ‘Why are Humans not like tigers?’</b> Children will learn about classifying animals and their life cycles. <b>Science; Plants ‘How old are the trees around us?’</b> Children will learn how plants and trees grow and what they need to stay healthy.				
Art / DT	<b>Art – What will go inside and outside our pots? (3D)</b> – Children will learn to manipulate clay and add surface design through line, texture and paint. <b>DT – (Food)</b> – Fruit & vegetables children will prepare and make their own smoothies.				
Computing	<b>Rocket to the Moon</b> – children will develop their keyboard and mouse skills through designing, building and testing rockets by creating a digital list of materials, using drawing software and recording data.				
PE	<b>Group games</b> – Striking and Fielding (Common) <b>Movements</b> – Athletics (PVMH and Common)				
French	My calendar & conversational questions, Classroom language, Farm animals.				
Music	<b>Animals</b> - Listening and responding to music, representing animals using their bodies and instruments. Learning and performing a song, and composing a short section of music as a group using their voices and instruments.				
Visitors	Bee society Guide dogs for the blind Joely Clinkard – (clay workshop)				
Trips	Toad Hall Garden Centre Kew – Plant scientists Local farm Windsor Great Park - BBOWT				
Global Learning Links	Endangered species Farming / food globally				

<b>Problem solving</b>	<b>Summer Term (second half)</b>			
Value	<b>Thankfulness</b>			
PSHE and Citizenship	<b>Money – Money Matters;</b> children think about where money comes from and how it can be used. Children discuss how many can be spent and saved and why it is important to keep their belongings safe.			
RE	<b>Belief;</b> an introspection of our own beliefs after looking at four of the largest world religions.			
English	Reading - Tiddler, The Mousehole Cat, The Singing Mermaid, One World Writing – Billy’s Bucket, The Lighthouse Keeper’s Lunch, The Snail and the Whale, Children will write a report, recount and an information booklet. Poetry – Senses poems & calligrams. Class read - Nim’s Island			
Maths	Fractions	Problem solving	Statistics	Consolidation & problem solving
Topic	<b>Geography; weather/human and physical features of an are ‘Why do we love to be beside the seaside?’</b> Children will study the seaside past and present and compare physical and human features of present day Bournemouth and Henley.			
Art / DT	<b>Art – What will our underwater world look like? (Art &amp; collage)</b> – Children will use different materials and techniques to create a collage of an underwater world. <b>DT – Fairground wheel (mechanisms)</b> – children will design and make their own ferris wheel.			
Computing	<b>Digital Imagery</b> – Children will plan and create a miniature adventure story and capture it using developing photography skills.			
PE	<b>Striking for accuracy</b> - net games – (Peppard Tennis Club) <b>Movements</b> – Athletics (PVMH and Common)			
French	My calendar & conversational questions, Basic weather, Wild animals, End of year recap/ games/ songs.			
Music	<b>By the sea</b> - Representing the sounds of the seaside using their voices, bodies and instruments and exploring how music can convey a particular mood. Summer production			
Visitors	RNLI			
Trips	Bournemouth seaside and Oceanarium			
Global Learning Links	Tourism & Pollution			

<b>2022 - 2023</b>	<b>Autumn Term (first half)</b>	
Value	<b>Perseverance</b>	
PSHE and Citizenship	<b>Keeping Safe – Safety First;</b> children will learn about everyday dangers, in the home and outside, and how they can keep themselves safe. Children will also learn rules to keep themselves safe around strangers, both in real life and online	
RE	<b>Myself;</b> understanding important people and events in our lives and a look at how people find a sense of self through different religions.	
English	Reading – Fairy Tale Pets, The Town Mouse and the Country Mouse, That Pesky Rat, Voices in the Dark, Cinderella, Prince Cinders, Rapunzel. Speaking – Performance poetry. Writing – Beegu, Paddington, alternative versions of The Three Little Pigs & Rapunzel. Children will write recounts, letters & postcards and an information booklet. Poetry – Pattern & rhyme & performance poetry. Class read - Hotel Flamingo	
Maths	Place value	Addition & subtraction
Topic	<b>Geography/ History Local area study – What would Paddington find exciting about Henley on Thames?</b> Children will learn about the town that we live in.  <b>Science; Materials ‘What does Beegu think of life on planet Earth?’</b> Children will identify and name a variety of materials and be able to describe their properties.	
Art / DT	<b>Art - Where will we fly the class flag? (Textiles)</b> – Children will use a range of materials creatively to design and make products. <b>DT – Constructing a windmill</b> - Children will design and make their own windmill.	
Computing	<b>Y1 - Getting started:</b> logging on and using technology for a purpose <b>Y2 - Online safety:</b> Children learn what it means to be ‘online’ and how to stay safe, treat others with respect, including their rights to give/deny permission	
PE	<b>Throwing and Catching</b> - Invasion games (Common) <b>Position and Direction</b> - Gymnastics (PVMH)	
French	My calendar & conversational questions, Bonjour/ merci, Days of the week, Colours & Leon.	
Music	<b>Fairy Tales</b> - Introducing the concept of timbre, creating sounds to represent characters and key events in a story. Exploring dynamics through untuned percussion and creating rhythmic patterns to tell a fairy tale.	
Visitors	Local historian/ grandparent	
Trips	Walking tour of Henley Visit to the Town Hall & fire station.	
Global Learning Links	Twin town links – Bled, Falaise & Leichlingen.	

<b>2022 - 2023</b>	<b>Autumn Term (second half)</b>		
Value	<b>Compassion</b>		
PSHE and Citizenship	<b>Valuing Difference – Be Yourself;</b> having confidence to be yourself can have a positive effect on your mental health and emotional wellbeing. It aims to enable children to recognize their positive qualities and appreciate their individuality.		
RE	<b>Celebrations;</b> a look at why we celebrate special times and finding out about festivals, religious and non religious.		
English	Reading – One Winter’s Day, Stubby, Tidy, Ivy and the Lonely raincloud, The Lonely Christmas Tree, Writing – The Rabbit Problem, Lila and the secret of rain, Leaf Man, Winter’s Child. Children will write a diary entry, set of instructions and a letter. Poetry - Senses poem and an assortment of firework and Christmas poetry. Class read - The Christmasaurus		
Maths	Money	Shape & introduction to properties	Multiplication
Topic	<b>Geography; seasons/seasonal weather. ‘Why is it always cold in winter?’</b> Children will learn about the seasonal changes and the different types of weather and learn how to interpret weather charts.		
Art / DT	<b>Art – What will our wallpaper look like? (Printing)</b> – Children will use a range of printing techniques to create a variety of wrapping paper and cards. <b>DT – Christmas crafts</b>		
Computing	<b>Algorithms</b> – Children will learn why instructions need to be specific and unambiguous.		
PE	<b>Ball Control</b> – Invasion games (Common) <b>Celebrations in the UK</b> – Dance (PWMH)		
French	My calendar & conversational questions, Seasons, Weather, Christmas.		
Music	<b>Animals</b> - Using instruments to represent animals, copying rhythms, reading simple notation and learning a traditional African call and response song, before creating their own call and response rhythms. Final two weeks nativity		
Visitors			
Trips	BBOWT Sutton Courtenay – Spectacular seasons		
Global Learning Links	Age concern – focus on John Lewis advert The Man on the Moon		



<b>2022 - 2023</b>	<b>Spring Term (first half)</b>				
Value	<b>Thankfulness</b>				
PSHE and Citizenship	<b>Rights and Responsibilities – Britain;</b> individuals can have a positive impact on groups and communities to which they belong. It aims to enable the children to identify that they belong to various groups and communities and ways in which they contribute positively to these.				
RE	<b>Stories;</b> a discovery of stories, religious and non religious and what morals that are trying to teach us. Children also create their own stories.				
English	Reading – Jack Frost, Mr Wolf’s Pancakes, Six Dinner Sid, Writing – Major Glad, Major Dizzy, Oliver’s Fruit salad, Oliver’s vegetables, The Snow Globe family, The Tear Thief. Children will write an instruction text, a recount and a letter. Poetry – List poems and humorous poems. Class read - George’s Marvellous Medicine or The Worst Witch				
Maths	Place value	Addition & subtraction	Multiplication & division	Measurement, length & height	Shape properties
Topic	<b>Science; animals, including humans. ‘How will five a day help to keep us healthy?’</b> Children will learn about exercising and keeping healthy. <b>History; events beyond living memory. ‘What do we know about the Victorians and the way they lived?’</b> Children will learn about Victorian life and compare it to the present day.				
Art / DT	<b>Art – What is a ‘still life’ anyway? ( Drawing) –</b> Children will link colours to manmade and natural objects and comment on how artists have used colour, shape and pattern. They will also respond to the work of Vincent Van Gogh and Paul Cezanne. <b>DT – Food -</b> A balanced diet (children will lean about food groups and design and make a healthy wrap)				
Computing	<b>Programming –</b> Children will learn how to use Scratch Jr.				
PE	<b>Creative Play –</b> Outdoor and Adventurous (Common) <b>Balance and Agility –</b> Gymnastics (PVMH)				
French	My calendar & conversational questions, Weather & Seasons, Snacks, Valentine’s Day.				
Music	<b>Musical me -</b> Learning to sing and play the song ‘Once a Man Fell in a Well’ using tuned percussion; timbre and dynamics and using letter notation to write a melody.				
Visitors	Local athlete				
Trips	Reading museum – Victorian workshop.				
Global Learning Links	Equal rights				

2022 - 2023	Spring Term (second half)					
Value	<b>Courage</b>					
PSHE and Citizenship	<b>Feelings and Emotions – We are all VIPs</b> Very Important Persons (VIPs) in children’s lives and the ways in which they can develop positive relationships with them. It enables children to identify who the special people in their life are and what makes someone a special person.					
RE	<b>Leaders and Teachers</b> ; a discovery of important people in different faiths to look at what these people had in common.					
English	Reading – Trumpet the little elephant with a big temper, The Tiger child of India, Elephant Dance – A journey to India, Jamil’s Clever Cat Writing – The secret life of rain, Katie Morag, Zahra (Literacy Shed). Children will write a newspaper article, an information book and retell a story from another culture. Poetry – Poems from other cultures & performance poetry. Class read - Jungle Book					
Maths	Fractions	Money	Time	Statistics	Consolidation & problem solving	
Topic	<b>Geography; similarities/differences. Where would you prefer to live: England or India?</b> Children will compare India to the UK and explore the differences and similarities.					
Art / DT	<b>Art - What does the place we are learning about in Geography look like? (Collage) –</b> Children will create a collage using different techniques and materials to reflect upon their learning about India. <b>DT – Pouches –</b> Children will design, sew and decorate a pouch. (textiles)					
Computing	<b>What is a computer?</b> – Children will learn how inputs and outputs work and how computers are used in the wider world and design their own computer invention.					
PE	<b>Creative Play –</b> Outdoor and Adventurous (Common) <b>Jungle Animals –</b> Dance (PVMH)					
French	My calendar & conversational questions, J’aime/ je n’aime pas, Birthdays, Easter.					
Music	<b>Space -</b> Inspired by The Planets by Holst, children represent a planet through music and compose their own motif bookended by a soundscape to represent a journey through space.					
Visitors	India workshop – <a href="http://Hinduismeducationservices.co.uk/primaryvisits">Hinduismeducationservices.co.uk/primaryvisits</a>					
Trips						
Global Learning Links	Diversity					

<b>2022 - 2023</b>	<b>Summer Term (first half)</b>				
Value	<b>Forgiveness</b>				
PSHE and Citizenship	<b>Year 1 : Changes – It’s My Body</b> (see RSE Policy) <b>Year 2 : Healthy Lifestyles – Growing Up</b> (see RSE Policy)				
RE	<b>Belonging;</b> finding out about how four major religions worship, as well as looking at what is important for those who do not follow a faith				
English	Reading – Grace and family, Sulwe, Jack and the Beanstalk, Jim and the beanstalk Writing - Peaceful Protest, The Queen’s Knickers, Amazing Grace, Farmer Duck. Children will write an explanation text, write their own version of a traditional tale and write character descriptions. Poetry – Children will compare poems on a topic and look at poems with repetition. Class read - Wind in the Willows & Peter Pan				
Maths	Multiplication & division	Addition & subtraction	Measurement, weight, mass, volume, capacity, temperature	Time	Geometry, Position & direction
Topic	<b>History; significant individuals. Who were famous when my mum and dad were little?</b> Children will learn about the lives of significant individuals including Queen Elizabeth II, Nelson Mandela and Princess Diana.  <b>Science; Plants and birds. Which plants and birds would Jack find in our Park?</b> Children will look at the parts of plants and trees and name a variety of common flowers and birds.				
Art / DT	<b>Art – How can we print a meadow? (Printing)</b> - Children will build an image using different techniques of printing. <b>DT – Structures</b> – Children will design and build Baby Bear’s chair using a variety of materials.				
Computing	<b>Stop Motion</b> – Children will learn about storyboarding and simple animation creation using either tablet devices or devices with cameras.				
PE	<b>Partner games</b> – striking and fielding (Common) <b>Running and Jumping</b> - Athletics (Common)				
French	My calendar & conversational questions, Greetings extended, Where I live ( prepositions), France.				
Music	<b>Myths and Legends</b> - Listening to music composed to tell stories from famous myths and legends, children develop their understanding of musical language and how timbre, dynamics and tempo affect the mood of a song.				
Visitors	RSPB Feathers and Fur				
Trips	Sutton Courtenay BBOWT or Harcourt Arboretum Windsor Castle				
Global Learning Links	Children’s rights/ Global citizenship – send my friend to school				

<b>2022 - 2023</b>	<b>Summer Term (second half)</b>			
Value	<b>Humility</b>			
PSHE and Citizenship	<b>Rights and responsibilities</b> – One World. Children will explore their own family life, home and school and compare these to children’s family life, homes and school from around the world which are different from their own.			
RE	<b>Beliefs</b> ; a look at holy books and how they influence peoples’ lives.			
English	Reading – Grandpa’s Garden, Tyrannosaurus Rex. Writing – Wild, Dinosaurs love underpants, Caterpillar shoes (Literacy shed) Children will write a recount set of instructions and an information booklet. Poetry – Senses poems. Class read - Dinosaur Trouble			
Maths	Fractions	Problem solving	Statistics	Consolidation & problem solving
Topic	<b>Science; living things and habitats. ‘Why would a dinosaur not make a good pet?’</b> Children will look at dinosaurs and living things and their habitats and food chains.			
Art / DT	<b>Art - What’s that creepy crawly creature? – (3D)</b> Children will use a range of materials to design and make sculptures <b>DT – Mechanisms – Making a moving monster</b> , children will use linkages to create their own moving monster.			
Computing	<b>Introduction to data</b> – Children will learn what data is and the different ways that it can be represented and develop an understanding of why data is useful, how it can be used and ways in which it can be gathered and recorded both by humans and computers .			
PE				
French	My calendar & conversational questions, Alphabet, My family, Tu as des freres ou des soeurs?			
Music	<b>Under the sea</b> - Journeying under the ocean to explore key musical vocabulary related to the inter-dimensional elements of music.			
Visitors				
Trips	Whipsnade zoo National History Museum Tring			
Global Learning Links	Animal welfare			

